

FACULTY OF EDUCATION

COURSE NUMBER: *Education 431-4*
COURSE NAME: *Analysis of Educational Concepts*
SEMESTER: *Spring, 1977*

COURSE INFORMATION:

<u>Instructor:</u>	<u>Dates</u>	<u>Day</u>	<u>Time</u>	<u>Place</u>
A.C. Kazepides	January 10 - April 8	Wednesday evening	4.30 p.m. - 8.20 p.m.	AQ 5014

Course Description:

The aim of this course is to examine and elucidate key educational concepts (such as 'education', 'knowledge', 'learning', 'teaching', 'indoctrination', etc.) that are fundamental to the understanding, evaluation and development of educational theories. The course also deals with the function of definitions, slogans, metaphors and models in educational arguments.

The course should be valuable not only to educators and prospective teachers but to every person who has a serious interest in the study of education.

Course Topics:

1. *The Uses of Language*
2. *Definitions - Types and Functions*
3. *Educational Slogans*
4. *Educational Models and Metaphors*
5. *The Concept of Education*
6. *Teaching and Related Activities*
7. *The Nature of Educational Theory*

Required Texts:

James E. McClellan, Philosophy of Education. Englewood Cliffs, N.J.: Prentice-Hall, 1976.

Handouts

Requirements:

- (a) *There are no prerequisites for this course. Any student who is interested in the study of the language and logic of educational arguments can take it.*
- (b) *A term paper of about 15 type-written, double-spaced pages is due one week before the last day of classes. Students are expected to select their own topics, but to have them approved by the instructor.*
- (c) *All required readings are on 24 hour loan in the library.*

** *The list of required and recommended reading for each topic will be distributed in class or can be obtained from AQ 6086.*